

2023 Program of Inquiry

	Term 1 30 th Jan – 6 th April										Term 2 24 th April – 23 rd June									Term 3 10 th July – 15 th September										Term 4 2 nd October – 20 th December																				
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	11										
Prep	Who we are Our actions affect people around us <ul style="list-style-type: none"> ● Perspective: Identifying my feelings and the choices I make to express them ● Causation: How our actions can affect others ● Connection: How I contribute to my class and school community 										Where we are in place and time We are connected to a global community <ul style="list-style-type: none"> ● Form: What my community has to offer ● Connection: Where we are globally and how we are connected to other places ● Function: Maps and globes 									How the world works Living things are important in our environment <ul style="list-style-type: none"> ● Function: The needs of living things ● Connection: How living things depend on each other ● Responsibility: Choices we can make to look after living things in our environment <p>(Connection to Sharing the planet)</p>										How we express ourselves Stories can be expressed in a variety of ways <ul style="list-style-type: none"> ● Function: how the combination of print and images create meaning ● Form: Narratives have a structure and purpose ● Function: How stories can be expressed through language and the arts 																				
	Who we are Choices can affect the wellbeing of our minds, bodies and hearts <ul style="list-style-type: none"> ● Form: how we know if our mind, body and heart are healthy ● Responsibility: choices we can make to keep our minds, bodies and hearts healthy ● Causation: how making good choices helps our wellbeing 										Sharing the planet Choices we make can change our environment <ul style="list-style-type: none"> ● Connection: how we are connected in the sharing of resources ● Causation: choices we make can change our environment ● Responsibility: my voice and actions can have a positive impact on the environment 									How we express ourselves Light and sound can be used to express ideas and feelings <ul style="list-style-type: none"> ● Perspective: how experiences can be multisensory ● Function: how light and sound are produced and sensed ● Change: creative expression through light and sound 										How we organise ourselves Services build communities <ul style="list-style-type: none"> ● Form: What is a system (natural and man-made) ● Perspective: needs and wants ● Connection: the services a community needs 										Where we are in place and time Humans assign meaning to places <ul style="list-style-type: none"> ● Perspective: places, locally and nationally, that are important to groups of people ● Change: if the meaning or importance of a place can change ● Connection: how people are connected to places 										
Year 1 & 2	Who we are Choices can affect the wellbeing of our minds, bodies and hearts <ul style="list-style-type: none"> ● Form: how we know if our mind, body and heart are healthy ● Responsibility: choices we can make to keep our minds, bodies and hearts healthy ● Causation: how making good choices helps our wellbeing 										Sharing the planet Choices we make can change our environment <ul style="list-style-type: none"> ● Connection: how we are connected in the sharing of resources ● Causation: choices we make can change our environment ● Responsibility: my voice and actions can have a positive impact on the environment 									How we express ourselves Light and sound can be used to express ideas and feelings <ul style="list-style-type: none"> ● Perspective: how experiences can be multisensory ● Function: how light and sound are produced and sensed ● Change: creative expression through light and sound 										How we organise ourselves Services build communities <ul style="list-style-type: none"> ● Form: What is a system (natural and man-made) ● Perspective: needs and wants ● Connection: the services a community needs 										Where we are in place and time Humans assign meaning to places <ul style="list-style-type: none"> ● Perspective: places, locally and nationally, that are important to groups of people ● Change: if the meaning or importance of a place can change ● Connection: how people are connected to places 										
	How we organise ourselves Community action enables people to live and work together <ul style="list-style-type: none"> ● Form: what makes a community effective ● Connection: the diverse strengths and interests in our class community ● Responsibility: our responsibility and role within a community 										How the world works Properties of materials should determine their uses <ul style="list-style-type: none"> ● Function: the properties of different materials ● Causation: materials are chosen for a purpose based on their properties ● Change: How the materials available have changed over time 									Sharing the planet Finite resources impact rights and responsibilities <ul style="list-style-type: none"> ● Form: finite resources ● Form: rights and responsibilities ● Connection: Actions we can take when using finite resources 										Where we are in place and time Peoples' understanding of the world changes through exploration <ul style="list-style-type: none"> ● Causation: Motivations and choices that lead to exploration ● Perspective: the different points of view on historical events significant to Australia's history 										How we express ourselves Awareness of how cultures and religions express themselves builds respect <ul style="list-style-type: none"> ● Causation: cultures and religions have ways of expressing themselves to show unity ● Connection: cultures and religions represented in Australia ● Change: how might awareness of other cultures/religions change people's thinking 										
Year 3 & 4	How we organise ourselves Community action enables people to live and work together <ul style="list-style-type: none"> ● Form: what makes a community effective ● Connection: the diverse strengths and interests in our class community ● Responsibility: our responsibility and role within a community 										How the world works Properties of materials should determine their uses <ul style="list-style-type: none"> ● Function: the properties of different materials ● Causation: materials are chosen for a purpose based on their properties ● Change: How the materials available have changed over time 									Sharing the planet Finite resources impact rights and responsibilities <ul style="list-style-type: none"> ● Form: finite resources ● Form: rights and responsibilities ● Connection: Actions we can take when using finite resources 										Where we are in place and time Peoples' understanding of the world changes through exploration <ul style="list-style-type: none"> ● Causation: Motivations and choices that lead to exploration ● Perspective: the different points of view on historical events significant to Australia's history 										How we express ourselves Awareness of how cultures and religions express themselves builds respect <ul style="list-style-type: none"> ● Causation: cultures and religions have ways of expressing themselves to show unity ● Connection: cultures and religions represented in Australia ● Change: how might awareness of other cultures/religions change people's thinking 										
	Who we are Lifelong learners choose to embrace agency and personal growth <ul style="list-style-type: none"> ● Function: What is a successful PYP learner ● Change: How agency can allow me to fulfil my potential ● Responsibility: What am I responsible for and who am I accountable to 										How the world works Natural phenomena can challenge humans and the environment <ul style="list-style-type: none"> ● Function: How natural phenomena occur ● Change: How the Earth has changed and is continuing to change ● Responsibility: How communities prepare and respond to natural disasters 									How we organise ourselves Purpose and audience influence designed solutions <ul style="list-style-type: none"> ● Function: design thinking ● Causation/Perspective: universal vs hostile design ● Responsibility: equity through design 										Where we are in place and time Thinking beyond ourselves empowers us to act <ul style="list-style-type: none"> ● Related concepts: Humanitarian, Community, Action through acts of service, Beliefs and values, Need, Responsibility <p style="text-align: right;">Exhibition</p>										Sharing the planet Significant events and people influence the evolution of colonies <ul style="list-style-type: none"> ● Causation: Why countries were motivated to colonise ● Change: The significant events and people and their opportunity to shape colonies. ● Perspective: Why do colonies decide to federate 										
Year 5 & 6	Who we are Lifelong learners choose to embrace agency and personal growth <ul style="list-style-type: none"> ● Function: What is a successful PYP learner ● Change: How agency can allow me to fulfil my potential ● Responsibility: What am I responsible for and who am I accountable to 										How the world works Natural phenomena can challenge humans and the environment <ul style="list-style-type: none"> ● Function: How natural phenomena occur ● Change: How the Earth has changed and is continuing to change ● Responsibility: How communities prepare and respond to natural disasters 									How we organise ourselves Purpose and audience influence designed solutions <ul style="list-style-type: none"> ● Function: design thinking ● Causation/Perspective: universal vs hostile design ● Responsibility: equity through design 										Where we are in place and time Thinking beyond ourselves empowers us to act <ul style="list-style-type: none"> ● Related concepts: Humanitarian, Community, Action through acts of service, Beliefs and values, Need, Responsibility <p style="text-align: right;">Exhibition</p>										Sharing the planet Significant events and people influence the evolution of colonies <ul style="list-style-type: none"> ● Causation: Why countries were motivated to colonise ● Change: The significant events and people and their opportunity to shape colonies. ● Perspective: Why do colonies decide to federate 										
	Who we are Lifelong learners choose to embrace agency and personal growth <ul style="list-style-type: none"> ● Function: What is a successful PYP learner ● Change: How agency can allow me to fulfil my potential ● Responsibility: What am I responsible for and who am I accountable to 										How the world works Natural phenomena can challenge humans and the environment <ul style="list-style-type: none"> ● Function: How natural phenomena occur ● Change: How the Earth has changed and is continuing to change ● Responsibility: How communities prepare and respond to natural disasters 									How we organise ourselves Purpose and audience influence designed solutions <ul style="list-style-type: none"> ● Function: design thinking ● Causation/Perspective: universal vs hostile design ● Responsibility: equity through design 										Where we are in place and time Thinking beyond ourselves empowers us to act <ul style="list-style-type: none"> ● Related concepts: Humanitarian, Community, Action through acts of service, Beliefs and values, Need, Responsibility <p style="text-align: right;">Exhibition</p>										How we express ourselves Artefacts are an expression of a culture's heritage, spiritual beliefs and environment <ul style="list-style-type: none"> ● Causation: why and how artefacts are significant ● Connection: how people find meaning in artefacts ● Responsibility: the preservation of artefacts 										

Please be aware that through teacher and student reflections, the *Program of Inquiry (POI)* will change over time.